

School Improvement Action Plan

School: Rock Creek		Team Members: Staff		Date: October 18, 2010	
Previous Goal and Results: 90% of students met 3rd, 4th and 5th grade benchmark in math and reading. 79% of students at 4th grade met standards in writing.					
Prioritized Needs with Supporting Data: We will use research-based interventions for students who are not meeting standards.					
“SMART” Goal Statement: By 2015, at least 95 percent of students in third through fifth grade will meet but mostly exceed math and reading standards as indicated by state benchmark tests. By 2015, 80% of 4th grade students will meet writing standards.					
Theory of Action: We will strengthen student-learning experiences through teacher collaboration, differentiation and use of common assessments.					
Strategy/Action		Timeline	Persons Responsible	Outcome	Evaluation
Provide instruction that ensures the individual growth of all students through: <ul style="list-style-type: none"> Sheltered Instruction for English Language Learners (SIOP) Response To Intervention (RTI) Differentiation for varied learners, and use of Daily Five during literacy 		August 2010 – June 2011	Principal, SIOP facilitator, RTI specialist, TAG facilitator, classroom teachers, instructional assistants	100% of teachers will be able to choose a variety of differentiation strategies and material to use with varied learners.	SIOP Teacher Self-Evaluation Sheltered Instruction lessons by SIOP PLC teachers Classroom teacher survey
Provide Teachers staff development with: <ul style="list-style-type: none"> New Every Day Math adoption Reading interventions Writing interventions Math interventions 		August 2010 – June 2011	Principal, teachers, RTI teacher, SPED teacher, classroom teachers and Instructional assistants	80% of teachers will report that they feel proficient in each of the areas that they were provided professional growth.	Staff development evaluation by teachers
Provide teachers an hour of collaboration time each month in order to support the learning needs of students in reading, writing and math.		September 2010 – June 2011	Principal, classroom teachers, RTI specialist, specialists	100% of teachers reporting opportunities to collaborate with colleagues resulting in improved professional practice and higher student achievement.	Staff survey
